

## Life Advanced: Test from Unit 1

### Multiple Choice

Identify the choice that best completes the statement or answers the question.

**Instructions:** Choose the correct option (a–c).

- \_\_\_\_\_ 1. I don't like looking for problems. I prefer to deal with them \_\_\_\_\_ they appear.
- as and when
  - by and large
  - first and foremost
- \_\_\_\_\_ 2. I don't have a lot of valuable jewellery – just a few \_\_\_\_\_ of gold.
- heart and soul
  - bits and pieces
  - rough and ready
- \_\_\_\_\_ 3. There are still a few details to work out but \_\_\_\_\_ the conference has been arranged.
- odds and ends
  - in this day and age
  - by and large
- \_\_\_\_\_ 4. Forget about coming back to work for the time being. What's \_\_\_\_\_ is you getting your health back again.
- first and foremost
  - by and large
  - ifs and buts
- \_\_\_\_\_ 5. Jeremy is a very dedicated writer and puts his \_\_\_\_\_ into every project he takes on.
- when and if
  - heart and soul
  - rough and ready
- \_\_\_\_\_ 6. Sorry, but there is no time now for \_\_\_\_\_. We must move into cheaper offices immediately.
- rough and ready
  - bits and pieces
  - ifs and buts
- \_\_\_\_\_ 7. I'm surprised \_\_\_\_\_ to still find people who are not computer literate.
- in this day and age
  - as and when
  - law and order
- \_\_\_\_\_ 8. We're going to an amazing fish restaurant. It's a bit \_\_\_\_\_ – what they catch, they serve, but you will love it.
- heart and soul
  - rough and ready
  - odds and ends
- \_\_\_\_\_ 9. There has been fighting in the streets for five days now and nobody knows when \_\_\_\_\_ will be restored.
- first and foremost
  - odds and ends
  - law and order

- \_\_\_\_\_ 10. My life is so stressful at the moment. I am longing for a bit of \_\_\_\_\_ and time to myself.
- rough and ready
  - peace and quiet
  - heart and soul

### Completion

Complete each statement.

**Instructions:** Complete the sentence with a suitable tense of the verb in brackets.

- I think it's true that some people never \_\_\_\_\_ from their mistakes, and continue doing the same stupid thing over and over again. (learn)
- Currently police \_\_\_\_\_ the disappearance of a valuable archive from the Natural History museum. (investigate)
- Our local politician \_\_\_\_\_ a speech last week saying he was retiring because of bad health. (make)
- At the time of the earthquake, we \_\_\_\_\_ a lecture at the university on bioengineering. (attend)
- I \_\_\_\_\_ my old school friends since the last reunion several years ago. (not see)
- I'm so sorry, my train was late. How long \_\_\_\_\_ you \_\_\_\_\_? (wait)
- I \_\_\_\_\_ just \_\_\_\_\_ to resign from my job when I was fired. (decide)
- We \_\_\_\_\_ already \_\_\_\_\_ in a queue for tickets for over an hour when they announced that the concert was sold out. (stand)
- On Friday I \_\_\_\_\_ my future husband's parents for the first time. I'm a bit nervous. (meet)
- It was good to see you again. I \_\_\_\_\_ you soon. Bye for now. (call)

**Instructions:** Complete the sentence with one of the words or phrases from the box.

chatterbox	drifter	free spirit	go-getter	outgoing
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- Unfortunately Simon has always been a bit of a \_\_\_\_\_, never sticking to a serious job or relationship for long.
- We need a dynamic \_\_\_\_\_ for the team – someone who will bring in new customers and investors.
- Mickey likes to think of himself as something of a \_\_\_\_\_, but in reality he's just as restricted by rules and regulations as the rest of us.
- I can't get any work done with Carol next to me because she's such a \_\_\_\_\_. I need someone who doesn't talk so much.

15. You should think about going into PR or Sales. With your \_\_\_\_\_ personality you would be very good with people.

**Instructions:** Complete the sentence with one of the expressions from the box.

are neither here nor there	forgone conclusion	has seen better days	to heed the old man's warning	wears his heart on his sleeve
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16. It was unwise of you not \_\_\_\_\_. Why didn't you listen to what he had to say?
17. The exact words the director used \_\_\_\_\_. What's important is whether he offered you the job or not.
18. There is never any doubt as to how James is feeling because he \_\_\_\_\_.
19. Adrianna is so bright and works so hard that it's a \_\_\_\_\_ she'll get a first class degree.
20. The house \_\_\_\_\_, but with a bit of imagination, hard work and of course some money, it will soon be back to its former glory.

### Short Answer

**Instructions:** Choose the words that best complete the sentence.

1. *I have made / have been making* dinner already and it's in the oven so whenever you're hungry, we can eat.  
\_\_\_\_\_
2. *We have looked / have been looking* for a new house for a while now but there doesn't seem to be anything suitable out there.  
\_\_\_\_\_
3. *I had researched / had been researching* the company's politics thoroughly before I applied for the job.  
\_\_\_\_\_
4. *I had sat / had been sitting* on the bus for at least ten minutes before I realised I was actually on the wrong one.  
\_\_\_\_\_
5. By this time next year, I hope I *will have learnt / will have been learning* at least a few words of Chinese.  
\_\_\_\_\_
6. In three months' time, I *have been teaching / 'll have been teaching* at the university for five years.  
\_\_\_\_\_
7. *We have been travelling / will have been travelling* for weeks now. All I want is to stay in one place for a few days and have a rest.  
\_\_\_\_\_

8. I *have practised / had practised* what I would say in my job interview but when I got there it all went out of my head and I was lost for words.

\_\_\_\_\_

9. Oliver and Lily *have been / will have been* just friends for years, but now they say they love each other and they're getting married.

\_\_\_\_\_

10. I *have told / had told* the children over and over again that they should tidy up their own rooms but they never do it.

\_\_\_\_\_

**Instructions:** Put the sentences in order to make a conversation.

11. Order the sentences.

- A. I'd like to do a series of in-depth interviews and then, sorry, I've lost the thread. I need a minute to ...
- B. I see, thank you. We'll look at that later. Have you worked out the budget that you would need for all this?
- C. Thank you. Right! I'd like to do some research looking at whether people learn from mistakes they've made and if so, how they do it.
- D. Umm, yes, I think so. Good morning, Professor. Well, umm ... Excuse me, can I have a sip of water?
- E. Take your time, there's no rush.
- F. Good morning, Mr Cullen. Please sit down. Are you ready to tell us about your research proposal?
- G. Yes, I have. Let me just look at my notes. Ah, yes, so as I was saying, I'll need a research assistant and I estimate that the whole thing will cost about two thousand pounds.
- H. Yes, of course you can. Use that glass there. Please don't be nervous.
- I. That sounds interesting, Mr Cullen. Please continue.
- J. Where was I? Oh, yes, the interviews and then, of course, the appropriate statistical analysis. Here's a list of the tests I'd like to do.

Sentence 1 \_\_\_\_\_

Sentence 2 \_\_\_\_\_

Sentence 3 \_\_\_\_\_

Sentence 4 \_\_\_\_\_

Sentence 5 \_\_\_\_\_

Sentence 6 \_\_\_\_\_

Sentence 7 \_\_\_\_\_

Sentence 8 \_\_\_\_\_

Sentence 9 \_\_\_\_\_

Sentence 10 \_\_\_\_\_

**True/False**

*Indicate whether the statement is true or false.*

**Instructions:** Listen to track 1.1 and write *true* or *false*.

\_\_\_\_\_ 1. Speaker 1 says the best advice he was ever given was when he was twenty-five years old.

\_\_\_\_\_

\_\_\_\_\_ 2. Giles tried to change his approach when making a first design for clients.

\_\_\_\_\_

- \_\_\_\_\_ 3. Speaker 1's relationship with Giles has improved recently.  
\_\_\_\_\_
- \_\_\_\_\_ 4. Speaker 2 believes it's wrong to fall out with people over insignificant problems.  
\_\_\_\_\_
- \_\_\_\_\_ 5. When you're angry or upset, Speaker 2 thinks it's easy to think before you do something you'll regret.  
\_\_\_\_\_

## Reading

**Instructions:** Read the letter below and answer the questions. Write *true*, *false* or *don't know*.

Dear Miss Rathbourne,

I am writing in response to your advertisement in last Friday's *London Gazette* newspaper for volunteers to take part in your next trip to Sierra Leone and I enclose my CV. I am interested in the project for a number of reasons: firstly I believe I can offer a range of useful skills, secondly I would very much like to help out as a volunteer and thirdly, as a teacher with long holidays, I have the necessary time to devote.

I have a range of building skills and can turn my hand to most construction projects including rudimentary welding, plumbing and electric jobs. My father has a construction company and I spent more time with him on site than I ever did at home and I worked my way through my teenage years and then again at university as a labourer. I am used to working with basic equipment: wood, handsaws, hammer and nails, which I would be a requisite in somewhere that may not even have electricity or running water.

I have done other voluntary work in the past – see my CV for details – both as an individual and as part of a team, and more recently as a team leader, too. As I also mentioned above, being a teacher allows me to travel extensively.

I sincerely believe that I would be an asset in Sierra Leone and I am very keen to take part in the project. Please contact me anytime for an interview.

Yours sincerely,  
Joe Hammond

1. The writer is a construction worker.  
\_\_\_\_\_
2. The people going on the trip to Sierra Leone will not be paid.  
\_\_\_\_\_
3. The organisation will only accept applicants who have long summer vacations.  
\_\_\_\_\_
4. There are no bathrooms where they are going.  
\_\_\_\_\_
5. The writer is an experienced volunteer.  
\_\_\_\_\_

**Essay**

1. **Instructions:** You have decided to apply for the job advertised below. Write a covering letter to accompany your CV.

BuildWell Property Agents is one of the country's leading real estate firms with more than fifty years' experience and we are looking for a dynamic self-motivated person to join our team of sales negotiators. If you are a go-getting, outgoing, goal-oriented individual who is not afraid of a challenge, contact us now.

**Life Advanced: Test from Unit 1**  
**Sección de respuesta**

**ELECCIÓN MÚLTIPLE**

- |                                      |        |                  |                 |
|--------------------------------------|--------|------------------|-----------------|
| 1. RES: A                            | PUN: 1 | REF: Unit 1 p 12 | OBJ: Vocabulary |
| TEM: Idioms: irreversible word pairs |        |                  |                 |
| 2. RES: B                            | PUN: 1 | REF: Unit 1 p 12 | OBJ: Vocabulary |
| TEM: Idioms: irreversible word pairs |        |                  |                 |
| 3. RES: C                            | PUN: 1 | REF: Unit 1 p 12 | OBJ: Vocabulary |
| TEM: Idioms: irreversible word pairs |        |                  |                 |
| 4. RES: A                            | PUN: 1 | REF: Unit 1 p 12 | OBJ: Vocabulary |
| TEM: Idioms: irreversible word pairs |        |                  |                 |
| 5. RES: B                            | PUN: 1 | REF: Unit 1 p 12 | OBJ: Vocabulary |
| TEM: Idioms: irreversible word pairs |        |                  |                 |
| 6. RES: C                            | PUN: 1 | REF: Unit 1 p 12 | OBJ: Vocabulary |
| TEM: Idioms: irreversible word pairs |        |                  |                 |
| 7. RES: A                            | PUN: 1 | REF: Unit 1 p 12 | OBJ: Vocabulary |
| TEM: Idioms: irreversible word pairs |        |                  |                 |
| 8. RES: B                            | PUN: 1 | REF: Unit 1 p 12 | OBJ: Vocabulary |
| TEM: Idioms: irreversible word pairs |        |                  |                 |
| 9. RES: C                            | PUN: 1 | REF: Unit 1 p 12 | OBJ: Vocabulary |
| TEM: Idioms: irreversible word pairs |        |                  |                 |
| 10. RES: B                           | PUN: 1 | REF: Unit 1 p 12 | OBJ: Vocabulary |
| TEM: Idioms: irreversible word pairs |        |                  |                 |

**FINALIZACIÓN**

- |                            |        |                  |   |
|----------------------------|--------|------------------|---|
| 1. RES: learn              |        |                  |   |
|                            | PUN: 1 | REF: Unit 1 p 11 | OBJ: Grammar TEM: Time phrases and tenses |
| 2. RES: are investigating  |        |                  |   |
|                            | PUN: 1 | REF: Unit 1 p 11 | OBJ: Grammar TEM: Time phrases and tenses |
| 3. RES: made               |        |                  |   |
|                            | PUN: 1 | REF: Unit 1 p 11 | OBJ: Grammar TEM: Time phrases and tenses |
| 4. RES: were attending     |        |                  |   |
|                            | PUN: 1 | REF: Unit 1 p 11 | OBJ: Grammar TEM: Time phrases and tenses |
| 5. RES: haven't seen       |        |                  |   |
|                            | PUN: 1 | REF: Unit 1 p 11 | OBJ: Grammar TEM: Time phrases and tenses |
| 6. RES: have, been waiting |        |                  |   |
|                            | PUN: 1 | REF: Unit 1 p 11 | OBJ: Grammar TEM: Time phrases and tenses |
| 7. RES: had, decided       |        |                  |   |
|                            | PUN: 1 | REF: Unit 1 p 11 | OBJ: Grammar TEM: Time phrases and tenses |



8. RES: had, been standing  
 PUN: 1 REF: Unit 1 p 11 OBJ: Grammar TEM: Time phrases and tenses
9. RES: am meeting  
 am going to meet  
 PUN: 1 REF: Unit 1 p 11 OBJ: Grammar TEM: Time phrases and tenses
10. RES: will call  
 PUN: 1 REF: Unit 1 p 11 OBJ: Grammar TEM: Time phrases and tenses
11. RES: drifter  
 PUN: 1 REF: Unit 1 p 13 OBJ: Vocabulary TEM: Types of people
12. RES: go-getter  
 PUN: 1 REF: Unit 1 p 13 OBJ: Vocabulary TEM: Types of people
13. RES: free spirit  
 PUN: 1 REF: Unit 1 p 13 OBJ: Vocabulary TEM: Types of people
14. RES: chatterbox  
 PUN: 1 REF: Unit 1 p 13 OBJ: Vocabulary TEM: Types of people
15. RES: outgoing  
 PUN: 1 REF: Unit 1 p 13 OBJ: Vocabulary TEM: Types of people
16. RES: to heed the old man's warning  
 PUN: 1 REF: Unit 1 p 13 OBJ: Vocabulary TEM: Types of people
17. RES: are neither here nor there  
 PUN: 1 REF: Unit 1 p 14 OBJ: Vocabulary TEM: Immortal words: famous quotations
18. RES: wears his heart on his sleeve  
 PUN: 1 REF: Unit 1 p 14 OBJ: Vocabulary TEM: Immortal words: famous quotations
19. RES: forgone conclusion  
 PUN: 1 REF: Unit 1 p 14 OBJ: Vocabulary TEM: Immortal words: famous quotations
20. RES: has seen better days  
 PUN: 1 REF: Unit 1 p 14 OBJ: Vocabulary TEM: Immortal words: famous quotations

## RESPUESTA BREVE

- |     |                                |                  |              |                         |
|-----|--------------------------------|------------------|--------------|-------------------------|
| 1.  | RES:<br>have made              |                  |              |                         |
|     | PUN: 1                         | REF: Unit 1 p 13 | OBJ: Grammar | TEM: The perfect aspect |
| 2.  | RES:<br>have been looking      |                  |              |                         |
|     | PUN: 1                         | REF: Unit 1 p 13 | OBJ: Grammar | TEM: The perfect aspect |
| 3.  | RES:<br>had researched         |                  |              |                         |
|     | PUN: 1                         | REF: Unit 1 p 13 | OBJ: Grammar | TEM: The perfect aspect |
| 4.  | RES:<br>had been sitting       |                  |              |                         |
|     | PUN: 1                         | REF: Unit 1 p 13 | OBJ: Grammar | TEM: The perfect aspect |
| 5.  | RES:<br>will have learnt       |                  |              |                         |
|     | PUN: 1                         | REF: Unit 1 p 13 | OBJ: Grammar | TEM: The perfect aspect |
| 6.  | RES:<br>'ll have been teaching |                  |              |                         |
|     | PUN: 1                         | REF: Unit 1 p 13 | OBJ: Grammar | TEM: The perfect aspect |
| 7.  | RES:<br>have been travelling   |                  |              |                         |
|     | PUN: 1                         | REF: Unit 1 p 13 | OBJ: Grammar | TEM: The perfect aspect |
| 8.  | RES:<br>had practised          |                  |              |                         |
|     | PUN: 1                         | REF: Unit 1 p 13 | OBJ: Grammar | TEM: The perfect aspect |
| 9.  | RES:<br>have been              |                  |              |                         |
|     | PUN: 1                         | REF: Unit 1 p 13 | OBJ: Grammar | TEM: The perfect aspect |
| 10. | RES:<br>have told              |                  |              |                         |
|     | PUN: 1                         | REF: Unit 1 p 13 | OBJ: Grammar | TEM: The perfect aspect |

11. RES:  
 Sentence 1 F  
 Sentence 2 D  
 Sentence 3 H  
 Sentence 4 C  
 Sentence 5 I  
 Sentence 6 A  
 Sentence 7 E  
 Sentence 8 J  
 Sentence 9 B  
 Sentence 10 G

PUN: 1 REF: Unit 1 p 16 OBJ: Real life  
 TEM: How to deal with pauses while speaking

**VERDADERO/FALSO**

- |                                    |        |                 |                |
|------------------------------------|--------|-----------------|----------------|
| 1. RES: T                          | PUN: 1 | REF: Unit 1 p 9 | OBJ: Listening |
| TEM: Listening for general meaning |        |                 |                |
| 2. RES: F                          | PUN: 1 | REF: Unit 1 p 9 | OBJ: Listening |
| TEM: Listening for general meaning |        |                 |                |
| 3. RES: T                          | PUN: 1 | REF: Unit 1 p 9 | OBJ: Listening |
| TEM: Listening for general meaning |        |                 |                |
| 4. RES: T                          | PUN: 1 | REF: Unit 1 p 9 | OBJ: Listening |
| TEM: Listening for general meaning |        |                 |                |
| 5. RES: F                          | PUN: 1 | REF: Unit 1 p 9 | OBJ: Listening |
| TEM: Listening for general meaning |        |                 |                |

**READING**

- |                       |             |              |                                  |
|-----------------------|-------------|--------------|----------------------------------|
| 1. RES:<br>false      |             |              |                                  |
| PUN: 1                | REF: Unit 1 | OBJ: Reading | TEM: Reading for general meaning |
| 2. RES:<br>true       |             |              |                                  |
| PUN: 1                | REF: Unit 1 | OBJ: Reading | TEM: Reading for general meaning |
| 3. RES:<br>don't know |             |              |                                  |
| PUN: 1                | REF: Unit 1 | OBJ: Reading | TEM: Reading for general meaning |
| 4. RES:<br>don't know |             |              |                                  |
| PUN: 1                | REF: Unit 1 | OBJ: Reading | TEM: Reading for general meaning |
| 5. RES:<br>true       |             |              |                                  |
| PUN: 1                | REF: Unit 1 | OBJ: Reading | TEM: Reading for general meaning |

**COMPOSICIÓN**

1. RES:  
Students' own answers

PUN: 1

REF: Unit 1 p 17

OBJ: Writing

TEM: Writing a covering letter