

Summit 1. Test Unit 1

Other



Listen to each conversation. Read the sentences. Then listen again and decide whether each sentence is true (T) or false (F).

(Audio Track: 2)

1.

Conversation A:

Example:

F Carla and Dan are planning a business meeting.

A. Dan is a workaholic.

B. Dan thinks that his boss is a tyrant.

Conversation B:

C. Dan thinks that his co-worker, Harry, is a team player.

D. According to Dan, Harry is not a people person.

Conversation C:

E. Carla thinks that her neighbor, John, is a sweetheart.

F. In Carla's opinion, John is a wise guy.

G. According to Carla, John thinks that he is more intelligent than other people.

Matching

Complete each sentence with a word or phrase from the list. You will not use all of the words.

- a. team player
- b. tyrant
- c. people person
- d. workaholic
- e. brain
- f. wise guy

Example:

a Camille always works well with others, and her group is always successful. Camille is a _____.

- _____ 2. Claire is always working, even at home. She never spends time relaxing with friends or family. Claire is a _____.
- _____ 3. Mark is really friendly and kind to everyone. Everyone loves him. Mark is a _____.
- _____ 4. June learns very quickly and seems to know everything about everything. June is a _____.
- _____ 5. Arthur is always teasing people and making fun of things, sometimes in a cruel way. Arthur is a _____.

Multiple Choice

Identify the choice that best completes the statement or answers the question.

Classify the following adjectives as positive or negative. Choose the correct answer.

Example:

b impolite

- a. positive
- b. negative

- _____ 6. helpful
 - a. positive
 - b. negative
- _____ 7. reliable
 - a. positive
 - b. negative
- _____ 8. offensive
 - a. positive
 - b. negative
- _____ 9. annoying
 - a. positive
 - b. negative

- ___ 10. fun
 - a. positive
 - b. negative
- ___ 11. lovable
 - a. positive
 - b. negative
- ___ 12. unfair
 - a. positive
 - b. negative

Choose the word or phrase that correctly completes each sentence.

Example:

a “The travel agent is going to call and leave a message about our flight, so don’t forget ___ to your messages when you get home.”

- a. to listen
- b. listening

- ___ 13. “Tomorrow is our anniversary—did you remember ___ your boss for the afternoon off?”
 - a. to ask
 - b. asking
- ___ 14. “I’ll never forget ___ the sound of wolves howling at the moon when we were on our trip in Alaska.”
 - a. to hear
 - b. hearing
- ___ 15. “I didn’t expect ___ her so much, but I really do.”
 - a. to like
 - b. liking

Completion

Complete each statement.

Complete each sentence with the correct form of the verb in parentheses.

Example:

“We need some milk and butter. Don’t forget (stop) to stop at the store on your way home.”

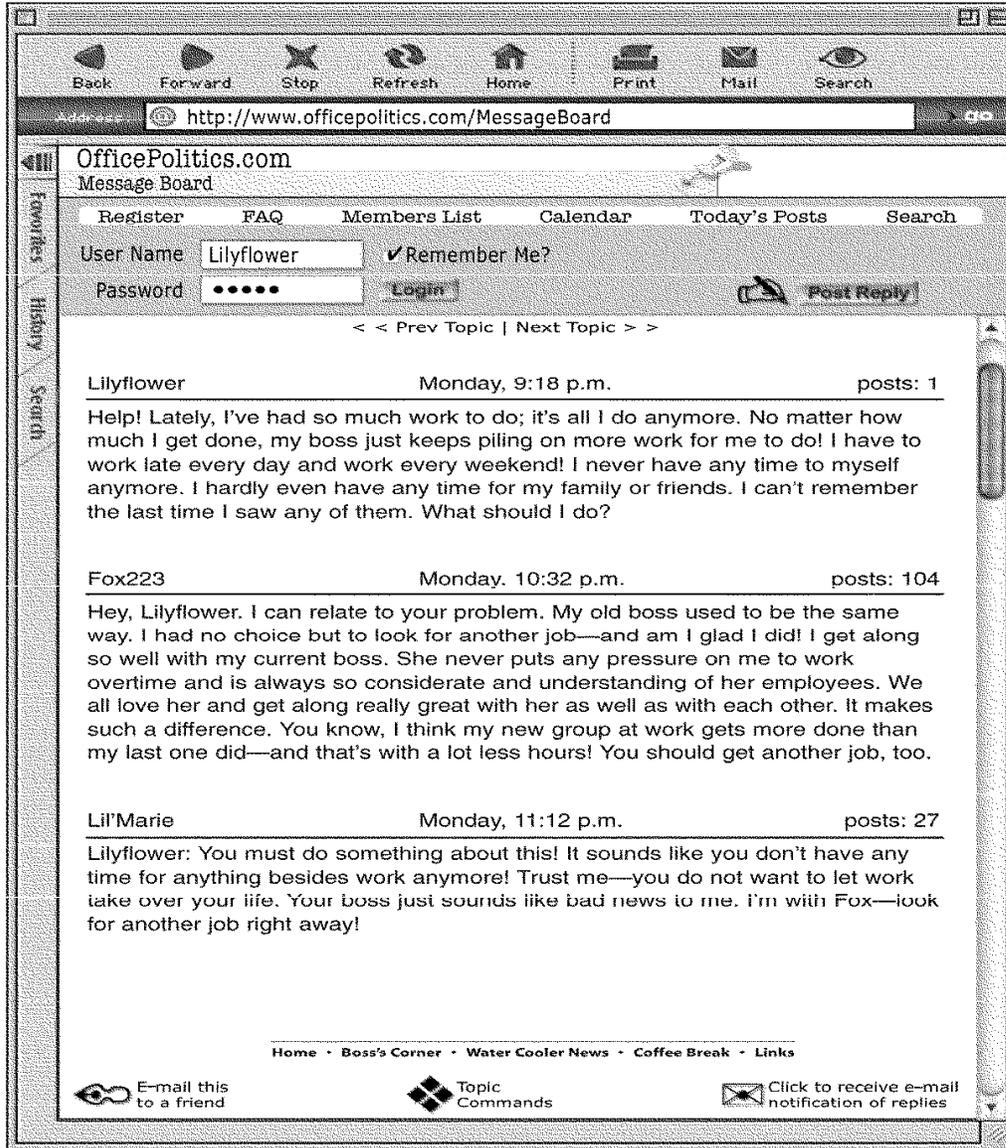
- 16. “Edgar introduced us at a party, and it was very embarrassing. She obviously knew me, but I didn’t remember (meet) _____ her.”
- 17. “Oh no! I forgot (take) _____ the garbage out! It’ll have to wait until Wednesday.”
- 18. “It’s getting late. Let’s not stop (eat) _____ — we can have dinner when we get home.”

19. “Alice is so beautiful—I will never forget (see) _____ her for the first time.”
20. “Do you remember (ask) _____ for a pay raise? Well, it looks like you’re going to get one!”
21. “Don’t stop (sing) _____ ! It sounds so nice!”
22. “I hope you remembered (put) _____ the car keys in your pocket, or we’ll have to walk home.”

True/False

Indicate whether the statement is true or false.

Read the message board. Then read it again and decide whether each sentence is true (T) or false (F).



Example:

T Lilyflower thinks her boss is bad news.

___ 23. Lilyflower thinks her boss is a tyrant.

___ 24. Fox223's new boss is a pain in the neck.

___ 25. Fox223's new boss is a sweetheart.

- ___ 26. Fox223's new boss is a people person.
- ___ 27. Fox223 is a team player.
- ___ 28. Fox223 is a workaholic.
- ___ 29. Lil'Marie believes that Fox223 is being a wise guy.
- ___ 30. Lil'Marie fears that Lilyflower is a workaholic.
- ___ 31. Lil'Marie thinks that Lilyflower's boss makes her work extremely hard.

Short Answer

Describe the personalities of some people you know. Explain how each person fits a certain personality type.

Example:

My classmate, Julie, is such a brain. She always knows all the answers to our teacher's questions.

- 32. My _____ is a real _____. _____
_____.
- 33. Her _____ is such a _____. _____
_____.
- 34. Our _____ is a real _____. _____
_____.

Essay

- 35. **Read the topic. Write a paragraph of at least four sentences about it.**

A pessimist says, "The glass is half empty." An optimist says, "The glass is half full." What are some of the pros and cons of each perspective?

- 36. **Read the topic. Write a paragraph of at least four sentences about it.**

Do you find it difficult to find balance in life? Explain.

Summit 1. Test Unit 1
Sección de respuesta

OTHER

1. RES:
 - A. T
 - B. T
 - C. T
 - D. F
 - E. F
 - F. T
 - G. T

Audio Track: 2

Audioscript:

Conversation A:

- Carla:** Dan, did you remember to make that invitation list for our New Year's party?
Dan: Oh, sorry, Carla. I've been putting in so many hours at the office. I just haven't had the time.
Carla: I know. You've been working so much recently. I hardly ever see you.
Dan: Well, I don't really have a choice. The boss gave me this big project to finish.
Carla: Your boss is always giving you big projects.
Dan: I know, but it's not just me—the guy's got everyone working hard.
Carla: Well, I hope you're not going to invite him to the party.
Dan: Definitely not.

Conversation B:

- Carla:** What about the other guys at your office?
Dan: Actually, I was thinking of asking Harry. He's been helping me a lot this week—without him there's no way I'd ever get this project done.
Carla: Don't you think he'll feel a little uncomfortable? I mean, he won't know anyone at the party.
Dan: I doubt it—he's not the shy type. He loves meeting new people.
Carla: OK. So, invite him. But hurry up with that list. I need to mail out the invitations tomorrow.

Conversation C:

- Dan:** Hey, Carla. Here's that invitation list for the party.
Carla: Finally! Let's have a look. Hmm. . . You want to invite John?
Dan: Yeah, why not? He is our neighbor.
Carla: But he's such a pain in the neck! Last week he complained that our tree was dropping too many leaves in his yard.
Dan: Did he really?
Carla: And he thinks he's such a brain. I was outside replacing the porch light and he gave me this half-hour lecture on what type of light bulb to use.
Dan: Yeah, that's true. He thinks he has the answer to everything.

Carla: Then he made some dumb joke about how I was using the wrong tools. He's so annoying!

Dan: OK, you're right. Cross him off the list.

PUN: 0 DIF: 1 OBJ: Unit 01 – New Perspectives
SKL: Listening

COINCIDENCIA

- | | | | | |
|----|-------------------------------------|--------|--------|------------------------|
| 2. | RES: D | PUN: 0 | DIF: 1 | OBJ: Personality types |
| | SKL: Vocabulary and social language | | | |
| 3. | RES: C | PUN: 0 | DIF: 1 | OBJ: Personality types |
| | SKL: Vocabulary and social language | | | |
| 4. | RES: E | PUN: 0 | DIF: 1 | OBJ: Personality types |
| | SKL: Vocabulary and social language | | | |
| 5. | RES: F | PUN: 0 | DIF: 1 | OBJ: Personality types |
| | SKL: Vocabulary and social language | | | |

ELECCIÓN MÚLTIPLE

- | | | | | |
|-----|--|--------|--------|--------------|
| 6. | RES: A | PUN: 0 | DIF: 1 | |
| | OBJ: Word Skills: Classifying by positive and negative meaning | | | |
| | SKL: Vocabulary and social language | | | |
| 7. | RES: A | PUN: 0 | DIF: 1 | |
| | OBJ: Word Skills: Classifying by positive and negative meaning | | | |
| | SKL: Vocabulary and social language | | | |
| 8. | RES: B | PUN: 0 | DIF: 1 | |
| | OBJ: Word Skills: Classifying by positive and negative meaning | | | |
| | SKL: Vocabulary and social language | | | |
| 9. | RES: B | PUN: 0 | DIF: 1 | |
| | OBJ: Word Skills: Classifying by positive and negative meaning | | | |
| | SKL: Vocabulary and social language | | | |
| 10. | RES: A | PUN: 0 | DIF: 1 | |
| | OBJ: Word Skills: Classifying by positive and negative meaning | | | |
| | SKL: Vocabulary and social language | | | |
| 11. | RES: A | PUN: 0 | DIF: 1 | |
| | OBJ: Word Skills: Classifying by positive and negative meaning | | | |
| | SKL: Vocabulary and social language | | | |
| 12. | RES: B | PUN: 0 | DIF: 1 | |
| | OBJ: Word Skills: Classifying by positive and negative meaning | | | |
| | SKL: Vocabulary and social language | | | |
| 13. | RES: A | PUN: 0 | DIF: 1 | |
| | OBJ: Gerunds and infinitives: changes in meaning | | | SKL: Grammar |
| 14. | RES: B | PUN: 0 | DIF: 1 | |
| | OBJ: Gerunds and infinitives: changes in meaning | | | SKL: Grammar |

15. RES: A PUN: 0 DIF: 1
 OBJ: Gerunds and infinitives: changes in meaning SKL: Grammar

FINALIZACIÓN

16. RES: meeting
 PUN: 0 DIF: 1 OBJ: Gerunds and infinitives: changes in meaning
 SKL: Grammar
17. RES: to take
 PUN: 0 DIF: 1 OBJ: Gerunds and infinitives: changes in meaning
 SKL: Grammar
18. RES: to eat
 PUN: 0 DIF: 1 OBJ: Gerunds and infinitives: changes in meaning
 SKL: Grammar
19. RES: seeing
 PUN: 0 DIF: 1 OBJ: Gerunds and infinitives: changes in meaning
 SKL: Grammar
20. RES: asking
 PUN: 0 DIF: 1 OBJ: Gerunds and infinitives: changes in meaning
 SKL: Grammar
21. RES: singing
 PUN: 0 DIF: 1 OBJ: Gerunds and infinitives: changes in meaning
 SKL: Grammar
22. RES: to put
 PUN: 0 DIF: 1 OBJ: Gerunds and infinitives: changes in meaning
 SKL: Grammar

VERDADERO/FALSO

23. RES: T PUN: 0 DIF: 1 OBJ: Unit 01 – New Perspectives
 SKL: Reading
24. RES: F PUN: 0 DIF: 1 OBJ: Unit 01 – New Perspectives
 SKL: Reading
25. RES: T PUN: 0 DIF: 1 OBJ: Unit 01 – New Perspectives
 SKL: Reading
26. RES: T PUN: 0 DIF: 1 OBJ: Unit 01 – New Perspectives
 SKL: Reading
27. RES: T PUN: 0 DIF: 1 OBJ: Unit 01 – New Perspectives
 SKL: Reading
28. RES: F PUN: 0 DIF: 1 OBJ: Unit 01 – New Perspectives
 SKL: Reading

29. RES: F PUN: 0 DIF: 1 OBJ: Unit 01 – New Perspectives
SKL: Reading
30. RES: T PUN: 0 DIF: 1 OBJ: Unit 01 – New Perspectives
SKL: Reading
31. RES: T PUN: 0 DIF: 1 OBJ: Unit 01 – New Perspectives
SKL: Reading

RESPUESTA BREVE

32. RES:
(Sample response:) friend; sweetheart; She is always so easy to get along with.
- PUN: 0 DIF: 2 OBJ: Personality types
SKL: Vocabulary and social language
33. RES:
(Sample response:) brother; workaholic; He is always working and never does anything else.
- PUN: 0 DIF: 2 OBJ: Personality types
SKL: Vocabulary and social language
34. RES:
(Sample response:) boss; tyrant; He makes us work extremely hard all the time
- PUN: 0 DIF: 2 OBJ: Personality types
SKL: Vocabulary and social language

COMPOSICIÓN

35. RES:
(Sample response:) There are pros and cons to both optimism and pessimism. Optimists tend to be very hopeful and always expect the best results. This perspective can be uplifting and inspiring; however, it is not always realistic. Pessimists, on the other hand, tend to be more cynical and focus on the problems of a given situation. While it is important to recognize and acknowledge difficulties, this perspective can make people want to give up. Being flexible enough to be able to go back and forth between these two perspectives in different situations is essential.
- PUN: 0 DIF: 3 OBJ: Unit 01 – New Perspectives
SKL: Writing
36. RES:
For me, finding balance in life can be quite challenging at times. I often over-schedule myself and find that I have no time for myself and not enough time for my family and friends. Some of my friends say that I am a workaholic, but the truth is just that my boss can be a real tyrant. They say I need to stop worrying about work so much and remember to enjoy life more. I know that they are right and plan to remember to make more time for the important people in my life from now on.
- PUN: 0 DIF: 3 OBJ: Unit 01 – New Perspectives
SKL: Writing